

Training Outline



1. Trainer's professional experience in brief

<p>-Insert your photo here- (optional)</p>	<p>Description of your professional background in 15 to 30 lines:</p>
<p>Name: Nadja Železnik</p> <p>Current Position & Organization: REC CO Slovenia director</p> <p>Contact: nzeleznik@rec.org</p>	<p>She is specialist for nuclear technology and radioactive waste management, including emergency preparedness and response, and for risk perception, communication, education and training in environmental projects. She has more than 28 years of experience in research activities, as civil servant with governmental examination and in the implementation of different related projects. Her deliverables included strategies and programs for nuclear area, development of legislation, cost assessment and investment programs, feasibility studies for environmental projects, remediation plans and their implementations, safety assessment and reports, radiological investigations and dose assessments, QA/QC plans and procedures. She is involved in development of communication strategies and plans, assessments of public acceptability and related surveys, education and training in the communication and stakeholder involvement, development of information materials and tools and related research. She has been involved in more than 20 international projects, also as coordinator and leader and is an author of around 200 papers. She serves also as an expert for International Agency For Atomic Energy and EU.</p>

2. Learning objectives

Please state briefly the learning objectives of that session, including a clear statement of detailed outcome objectives of each course, i.e. "After completing this course participants will be able to: [understand ... list comment critically ... describe ... outline identify ... develop ... etc]

The presentation will enable the participants to get familiar and to understand the part of Aarhus convention (AC) dealing with the access to information in details, including the some examples from the implementation guidelines. They will be informed also about the EU directive 2003/4/EC on public access to environmental information (AIE) and how is AC incorporated in the EC Directive.

After the completion of the course the participant will be able to describe approaches how to access to environmental information and important points to inform the participants what are the real challenges with the implementation and how can be solved. Presentation on the decision on electronic information tools (report of the second meeting of the parties – Aarhus convention) will be presented and examples will be given in order to share the information on possible good practices in EU and to be able to develop similar approaches in their national context.

3. Training session abstract

Please provide a summary of the content of your training session with a clear logic and simple vocabulary.

The presentation will cover the requirement of particular part of Aarhus convention related to the access to the information on environment. The different articles will be presented and all important paragraphs will be described, also illustrated by the challenges which implementers can face and with good practical examples how to do it. The EU directive 2003/4/EC on public access to environmental information (AIE) and how the directive is incorporated in the AC will be presented. The practical challenges on the AIE will be demonstrated and the approaches how to address them will be given. The information on the decision on electronic information tools from report of the second meeting of the parties to Aarhus convention will be presented and examples will be given in order to share the information on possible good practices in EU.

4. Suggested reading list, sources, useful links

Please provide the participants with a reading list including book chapters, articles, reports, web pages, etc. that will allow them to either prepare for the session or use it as a resource to further explore and learn about what you wanted to teach them. Please also include the sources from where the information has come from (even if it is the consultants own work, please reference relevant publications). This is aimed to ensure the quality of the training sessions under Themis.

<http://ec.europa.eu/environment/aarhus/legislation.htm>

http://www.unece.org/env/pp/implementation_guide.html

<http://www.unece.org/environmental-policy/conventions/public-participation/aarhus-convention/tfwg/envppppdm/ppdm-recs.html>

other links in the presentation.

5. Glossary (List of key concepts)

OPTIONAL - Please list here the key concepts you used and a brief definition for each (or www reference). Can be used as a quick summary/guide.

“Environmental information” means any information in written, visual, aural, electronic or any other material form on:

(a) The state of elements of the environment, such as air and atmosphere, water, soil, land, landscape and natural sites, biological diversity and its components, including genetically modified organisms, and the interaction among these elements;

(b) Factors, such as substances, energy, noise and radiation, and activities or measures, including administrative measures, environmental agreements, policies, legislation, plans and programmes, affecting or likely to affect the elements of the environment within the scope of subparagraph (a) above, and cost-benefit and other economic analyses and assumptions used in environmental decision-making;(c) The state of human health and safety, conditions of human life, cultural sites and built structures, inasmuch as they are or may be affected by the state of the elements of the environment or, through these elements, by the factors, activities or measures referred to in subparagraph (b) above;

"The public concerned" means the public affected or likely to be affected by, or having an interest in, the environmental decision-making; for the purposes of this definition, non-governmental organizations promoting environmental protection and meeting any requirements under national law shall be deemed to have an interest.

6. Any other information

Please include here any other information or material you want.

<Insert text here>

